



Better data – better decisions

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Stakeholders' workshop, 5th February 2014
Thon Hotel Brussels City Centre, Belgium

Training & Spreading of Excellence: OBJECTIVES

- ▶ Promote knowledge and development of skills amongst the individuals and organisations running and evaluating Total Diet Studies for food safety and risk assessment in Europe through a coherent set of closely related training activities
 - High level of integration of existing and new training activities
 - Sharing of methods and facilities
- ▶ Specialised courses, workshops including summer schools
- ▶ Individual training exchanges
- ▶ Development and implementation of a new elearning module on TDS

WHO IS INVOLVED?

- ▶ Lead by EuroFIR AISBL (www.eurofir.org)
- ▶ 12 organisations directly involved → all consortium contributes
- ▶ All consortium benefits as well as external organisations
 - Particularly those countries planning or new to TDS

Summer Schools 2013, 2014, 2015

- ▶ Expertise and training 'modules' exist within and beyond the consortium
- ▶ WHO international workshops
 - Kansas City (US) July 1999
 - Brisbane (AU) February 2002
 - Paris (FR) May 2004
 - Beijing (CN) October 2006
- *Create a framework for three summer schools that could be adopted by anyone seeking to provide training for TDS*

| Time | Session | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|-------------|----------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------|
| | | Get together | Basic TDS/ Design and planning | Design and planning | Sample preparation and analysis | Exposure assessment | Quality assessment |
| 09.00-10.30 | Session I | | Registration | Food consumption databases and use in dietary assessments of contaminants | Sample preparation and culinary operations | Data management, e.g. FoodCase | Quality management principles and practices suited to TDS I |
| 10.30-11.00 | | | BREAK | | | | |
| 11.00-12.30 | Session II | | INTRODUCTION Total diet studies: What they are and why they are important | Developing a food list including food classification system | Analytical measurements | Exposure assessment, risk characterisation and communication (MCRA) | Quality management principles and practices suited to TDS II |
| 12.30-14.00 | | | LUNCH | | | | |
| 14.00-15.30 | Session III | | Criteria for selection of chemical substances and population targets | Sampling plan for a TDS and its relation to the food list | Systems for describing food: e.g. LanguaL/FoodEx | PRACTICAL | Knowledge evaluation, certificates, close |
| 15.30-16.00 | | | BREAK | | | | |
| 16.00-18.00 | Session IV | | Planning Total Diet Studies | Food collection for Total Diet Studies | PRACTICAL | PRACTICAL | |
| 18.00-18.30 | | | FREE TIME | | | | |
| 18.30-20.00 | | Informal get-together and dinner | Dinner | Conference Dinner' | Dinner | FREE TIME | |
| 20.00-21.30 | Session V | | INFORMAL SESSION | | INFORMAL SESSION | | |

WORK PROGRESS AND ACHIEVEMENTS

- ▶ 1st Summer School delivered 7-12th July 2013 at INSA (PT)
 - 21 delegates including 18 TDS-Exposure, 2 Ukraine and 1 Cyprus (→ observer)
 - 13 lectures including three external (ex-WHO, EFSA, FAO)
- ▶ Framework for all summer schools, but also elearning module(s)
- ▶ Evaluation – satisfied or very satisfied (hard work)



➤ Summer School 2014 22nd-27th June 2014, TUBITAK (TR)

Specialised course and workshops

- ▶ Identify the needs and gaps in consortium, and the priorities
 - Likely to be the same for others including those planning or new to TDS
 - ▶ Delivery during 2014-2015
 - ▶ Open to all, small fee for those who are not partners
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1. Collection/ culinary preparation/ analysis – FERA (UK), May 2014
 2. Data collection and management - TBC
 3. Design/ planning/ sampling - TBC
 4. FoodCase-Risk – with Database management, description (2015)

Individual training exchanges

- ▶ Identify the needs and gaps in consortium, and the priorities
 - Care not to swamp certain organisations (e.g. ANSES, SZU)
 - Involve as many as possible as hosts or visitors
 - Respond to needs identified later in the project
- ▶ Some topics for exchanges identified
 - Applications process begun with 12 potential visits identified (2014-2015)
- ▶ Beneficiaries receive travel, accommodation and subsistence
 - Agree not to charge bench-fees or similar additional costs
- ▶ Clear aims and objectives and outcomes/ results addressing the wider aims of TDS-Exposure and drivers (e.g. new TDS in Europe)

eLearning module(s) about Total Diet Studies

- ▶ Content generated from summer schools and workshops (needs)
 - Collected audio visual material at TDS-Exposure Summer School 2013
 - Module includes text and interactive learning
- ▶ Status: storyboard and content forming
- ▶ Subsequently enhance, improve module through testing
- ▶ Will create best practice for developing elearning where none exists previously, and no elearning expertise present and limited PM
- ▶ Sustainable in parallel with website/ resources/ tools

The screenshot displays the Lectora Online software interface. The top menu bar includes 'File', 'Edit', 'Insert', 'Layout', and 'Tools'. The left sidebar shows a hierarchical tree of the presentation content, with 'Criteria for selection of chemical substances and population targets' selected. The main area shows a presentation slide titled 'TDS Design and Planning' with the following content:

Criteria for selection of chemical substances and population targets
Alexandra Papadopoulou Ph.D, Véronique Sirot, Karine Vin

Objectives of the lecture

Objective 1
 To present the populations of interest for total diet studies and the list of specific foods that have to be included in the study, considering those specific populations

Objective 2
 To present a method to prioritize the substances to be studied in TDS and to apply the prioritization method to select chemicals for a TDS

Plan of the lecture

Part 1 Populations of interest and specific food groups

- Populations of interest
- Specific food groups

Part 2 Prioritization of the substances

- Relevance of the TDS approach: which substances?
- Overview of the AHP method
- Prioritization method applied to TDS

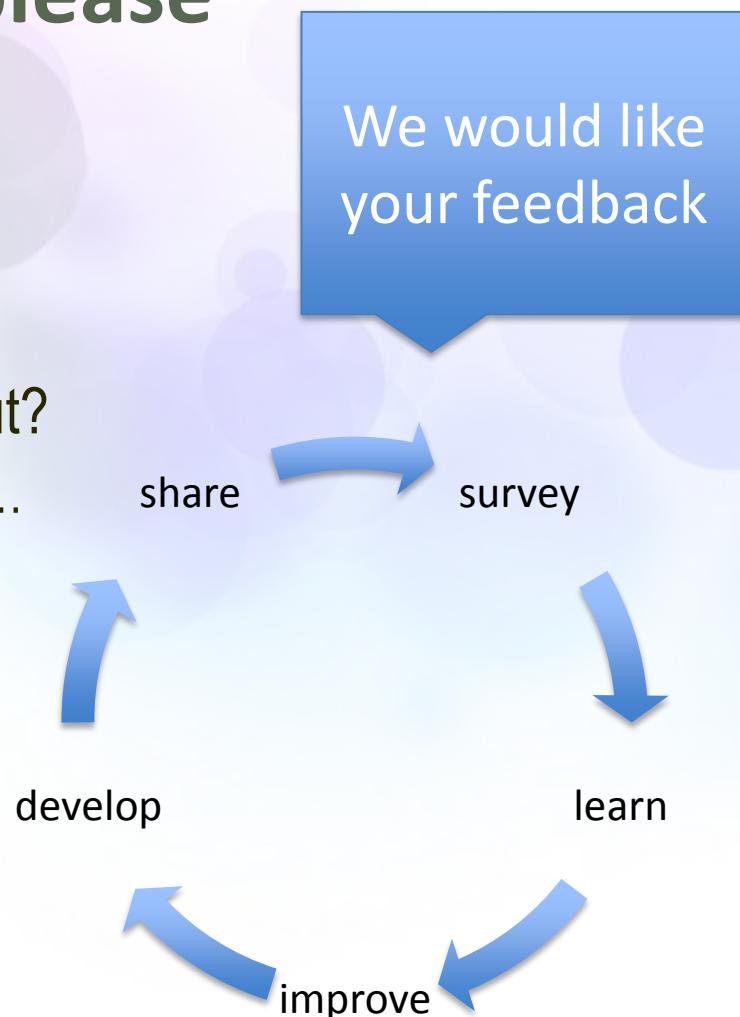
Part III. Exercise

NEXT STEPS

- Specialised courses, workshops including summer schools
 - Announce Summer School 2014 / open applications (March 2014)
 - Input from hosts, WP leaders and other key participants (stakeholders)
 - Complete planning for (four) workshops in 2014-2015
- Individual training exchanges (2014-2015)
- Development and implementation of new TDS elearning
 - Storyboard M24 and alpha- and beta-testing M24-M36

Stakeholders: feedback please

- ▶ Are we meeting your needs?
 - information, training opportunities,
- ▶ What would you like to learn more about?
 - Activities, training course, something else ...
 - Would you like information sent directly?
- ▶ Have we missed something?





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